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Entries in this selected annotated bibliography of instructional literacy materials are divided among three stages of prevocational or adult basic education: (1) the introductory stage (readability levels 1-3); (2) the elementary stage (Levels 4-6; (3) the intermediate stage (levels 7-9). Areas covered include English as a second language, language arts in general, reading instruction, practical mathematics and money management, citizenship, social studies, and prevocational orientation. A few programed texts are among the entries. Guidelines are also presented for selecting materials and evaluating their content, format, and organization. The document includes names and addresses of 42 publishers. (ly)

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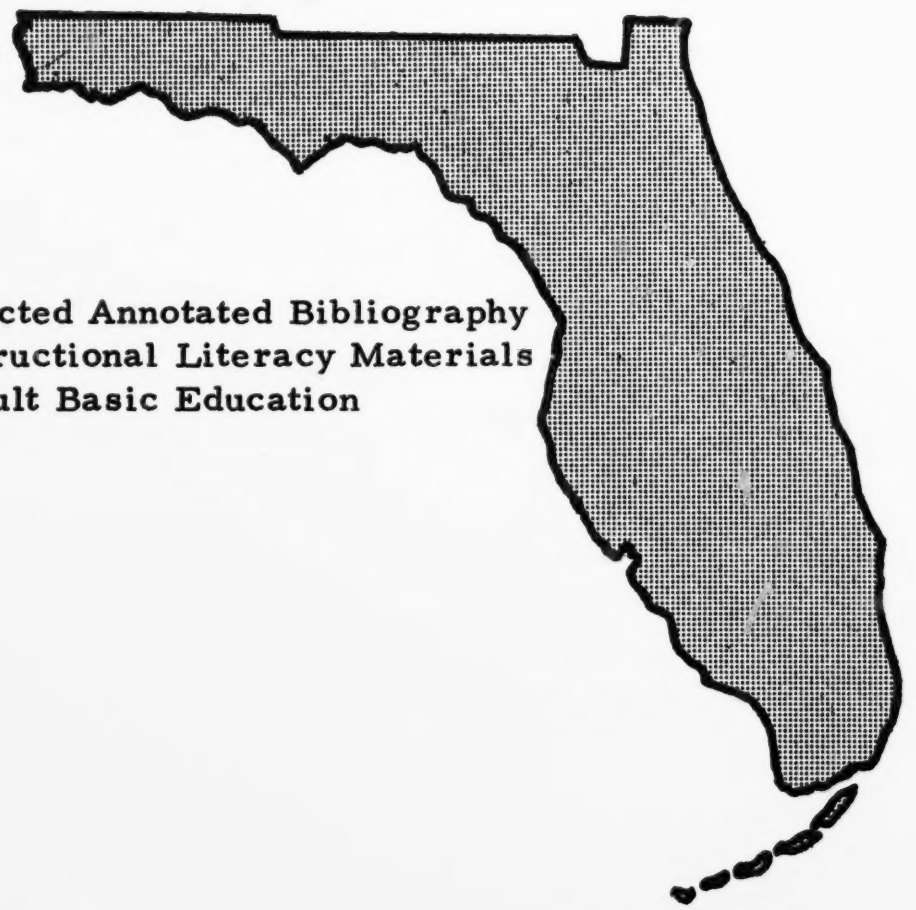

A Selected Annotated Bibliography of Instructional Literacy Materials for Adult Basic Education

DIVISION OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION

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INTRODUCTION

In 1965 the Adult and Veteran Education Section of the Florida State Department of Education published an extensive bibliography which listed most of the literacy materials then considered acceptable for use with adults. Some of these materials would not be acceptable in 1968. It is hoped that the improvement of the quality of materials for Adult Basic Education will continue. It is anticipated that by 1971 many of the literacy materials currently acceptable will fail to meet the improved standards.

This bibliography is divided into the three stages of Adult Basic Education (now often referred to as pre-vocational education). These are the Introductory Stage (readability levels 1-3), the Elementary Stage (readability levels 4-6), and the Intermediate Stage (readability levels 7-9). At the end of the Intermediate Stage the adult is considered functionally literate. He can read the newspaper, most popular magazines, and many vocational training manuals.

This bibliography is not complete and some fine publications may have been omitted either because publishers failed to submit materials for review or because the authors missed them in their search through the literature. Readers are requested to inform us of any superior materials that are not now listed so that they may be included in future revisions.

SELECTION OF A.B.E. INSTRUCTIONAL MATERIALS

Instructional materials for Adult Basic Education classes need to be selected in terms of the learner, the classroom situation in which instruction is to take place, and the educational philosophy of the teacher and the system involved.

The problem of what materials to use in teaching the functionally illiterate adult is compounded by the fact that often he has been manifestly unsuccessful in the learning situation. He may be suspicious of teachers and schools and generally feels that he cannot learn. The teacher's task then becomes one in which he must gain confidence, demonstrate the immediate values of additional learning, and assure immediate success in the learning situation.

The accomplishment of these instructional goals requires careful selection of teaching materials. Instruction, if it is to be relatively successful, must be so designed that a great deal of individualization is possible. The wide range of academic achievement plus the need of each adult to feel that he is a worthy, respected person necessitates the addition of this factor in the selection of materials. In the light of the above, the following criteria are suggested as evaluative guidelines for the selection of Adult Basic Education instructional materials.

General Selection Criteria

1. The contents must be appropriate for adults.
2. Cost should be in line with similar publications.
3. Print should not be under 10 point.
4. Several different rhetorical devices (such as colored inks, sub-headings, etc.) should be utilized.
5. The edition date should be fairly recent.
6. The text should be designed to serve as a guide for self-instruction.
7. The materials should be adaptable for both individual and group instruction.
8. Since no one method is suitable for all students, no single series or single text should be used.
9. Since the range of reading levels within a class is often seven grades, multilevel materials must be provided.
10. "Software" (books, etc.) should be given preference over hardware until each class has a well-stocked library of instructional materials.

SPECIFIC CRITERIA FOR EVALUATING THE CONTENT, ORGANIZATION, AND FORMAT OF ADULT BASIC EDUCATION INSTRUCTIONAL MATERIALS

1. Goals for each lesson should be clear, practical and attainable.
2. Each lesson should teach one or two concepts thoroughly.
3. Subject matter and learning activities should be familiar and interesting.
4. Content should, whenever possible, raise the self-esteem and status of the adult learner.
5. Materials should motivate or encourage individual reading, speaking, writing, and other study.
6. The language used in lessons should be adult in tone.
7. Sentences used in some lessons should be similar to the sentence patterns used by adults in oral communication.
8. Skills and concepts should be taught in sequential, logical order.
9. Drawings, illustrations, and other graphics should clarify ideas presented verbally.
10. Materials should be written in such a manner that they are conducive to individual study.
11. Materials should have built-in measuring devices to show both quantitative and qualitative student progress.
12. Materials should instruct in actual life situations, such as food purchasing, property ownership, job, voting, and civics, safety, social security, housing, homecraft, financing, etc.

PART I

Materials for the Introductory Stage

LEVEL I

Reading Development Kit A. Addison-Wesley Publishing Company, Inc., 1968.

Kit A contains 80 different (160 total) coded lesson pamphlets on readability levels 1.75 through 3.9. Within Kit A are four separate series (Series X, 100, 200, 300), one of which contains articles and skill development in critical thinking, and reading. The remaining series contain high interest articles and include vocabulary and skills development. The lessons are designed so that instruction can be individualized. A teacher's manual, student answer booklets, and placement tests are included in the kit. The materials can be used as a core program or can supplement other programs.

The Mott Basic Language Skills Program, Series 300. Allied Education Council, 1965.

The "total language program" covers readability levels 1 through 12. It is designed for adults, and has many of the good and bad points attributed to basal series designed for children.

Reading 300 deals with materials designed for levels 1 through 3. The word attack approach used stresses phonics. The series provides for the systematic development of work attack, spelling, writing, composition and listening, and understanding skills.

Basic Language 300A provides for initial instruction in reading, writing, and spelling. Initial consonants, vowels, blends, and final endings are included. Many written exercises for the student are included.

Basic Language 300B provides additional instruction on vowel combinations and irregular spellings. Reading selections are included as well as numerous exercises on vowels, reading and writing. Assignments are done by the student in sequence.

Word Bank 300. This book is divided into 12 units. Each unit presents photo vocabulary with the word written in manuscript and cursive. Space is provided for copying sentences using the new words. At the end of each unit is a reading selection using the words previously introduced. Comprehension exercises are included.

Basic Numbers and Money 300. The purpose of this book is to help the students use numbers, handle money, and use newspaper advertisements. There are worksheets for practice examples. Skills introduced in this book are addition, subtraction, simple multiplication, and division examples. Simple word problems provide another type of exercise.

At this same level, supplementary reading is provided for by the Fair Chance Series 300. The occupational and vocational reading is found under the

Apprentice Series 300. Titles include: The Auto Mechanic, The Filling Station Attendant, The Meat Cutter, Polly Looks for a Job, The Road Workers, The Carpenter, Needlecraft 300, and Homecraft 300.

Michigan Language Program. Ann Arbor Publishers.

This program was written originally for children but has shown to be adaptable to the adult. It is based on visual perception and discrimination training, proceeds to directed reading instruction patterned after the Bloomfield-Barnhart method. This series is a complete language arts series when used as an entirety. Parts may be used separately. It includes listening, reading, and writing skills developmental exercises.

Series I: Reading. Behavioral Research Laboratories, 1966.

Series I: Reading consists of four programmed workbooks designed to teach reading to people with serious reading problems. It has proven to have a high interest level and the material is at the adult level. Series I will take the student through the second grade readability level. This series is accompanied by small supplementary unprogrammed readers that are of high interest and that are appropriate to the programmed workbook they accompany.

Learning 100, Look and Write. Educational Development Laboratories.

This is the first book of a series designed to develop the visual perceptual skills of the totally illiterate adult. It starts with dots, and builds to letters and numbers. This book is coordinated with the TachX Set AxBxCx.

E.D.L. has a complete set of materials designed to develop visual perceptual skills for the total illiterate. These include Aud-X, controlled Reader, and Tach X materials. Various instructional media are used and many learning modes employed. Listening, speaking, reading, and writing are treated as related skills. The series extends through Level 6.

Reading for a Purpose. Educational Opportunities Project, Follett Publishing Company, 1965, 222 pp.

A sight-word approach to teaching reading to adults. It is a fairly comprehensive developmental approach beginning with readiness skills and progressing through dictionary skills. The lessons usually follow along the same general format. The style of the elementary basal series approach is used and a detailed teacher's guide is included. The material is presented in a loose leaf binder. It is designed to permit the teacher to add teacher- and class-made materials.

Money Makes Sense. Fearon Publishers, Inc., 1960, 140 pp.

This book is for students who need basic skills in handling money. The book permits students to work on their own. Illustrations are pertinent to adults. The book proceeds from simple to complex problems.

Using Dollars and Sense. Fearon Publishers, Inc., 1960, 126 pp.

This book, like Money Makes Sense, deals with money. However, it is on a higher level. Content and illustrations are of adult interest.

Figure It Out, Book I. Follett Publishing Company, 1965, 80 pp.

This book develops arithmetic skills needed for everyday living and for vocational work. Addition, subtraction, multiplication, and division exercises are presented. Space is provided for the student to record his responses.

Getting Started, Communications I. Follett Publishing Company, 1965, 105 pp.

A basic understanding of reading and writing is developed primarily through employing the "linguistic approach". It teaches writing at the same time as reading. It progresses from the known to the unknown by presenting a picture of the object accompanied by the oral word for it, followed by the written word.

Systems to Success, Book I. Follet Publishing Company, 1964, 123 pp.

This is one of a series of two books. Book I goes from Level 1 to Level 4. Book II goes from Level 5 to Level 8. It covers the gamut of adult basic education except for the general knowledge segment. It should be supplemented at every level.

English Lessons for Adults. Harcourt Brace and World, 1966.

Contains lessons for the development of speaking, reading, and writing skills for the beginning adult learner. Emphasis is placed on visual and auditory discrimination and basic composition skills. The content reflects the practical aspects of life and living. A traditional approach to language study.

Holt Adult Education Program, Basic Series. Holt, Rinehart and Winston, 1965.

A series of paperback texts designed to take the adult student from elementary through high school. The texts are classified in three separate series according to levels and cover a wide variety of subject matter. The texts generally are written at a higher readability level than that suggested by the authors. Subject materials books for the most part are poorly written in terms of their basic objective.

First Series - Basic 0 through 4th grade reading level.

Learning to Read and Write
Life with the Lucketts
The Thomases Live Here
Measure, Cut, and Sew
Get Your Money's Worth

English This Way Series. Macmillan Company, 1963.

This series is designed to be used in classes where English is not the native language. There are twelve books which provide the foreign-born with six years of practical experience in English through guided repetition, correction, and drill. There are two accompanying teacher's manuals. One to use from book one to six, the other from seven to twelve.

Streamlined English. Macmillan Company, 1956, 111 pp.

Thirty lessons developed for teaching the student to read through the Laubach method. Each lesson introduces a new sound. Pictures are associated with the letters to help make strong associations. Special symbols are used to make the spelling more "phonetic". The system depends strongly on Laubach phonics. It may be helpful where other methods have failed. A teacher's manual is designed to accompany the workbook and should be used if the system is employed. This approach calls for much other supplementary material, perhaps best developed through experience stories.

Programmed Reading for Adults. McGraw-Hill Book Company, 1966.

This series of 8 programmed workbooks begins with numbers and letters and teaches reading skills to the fourth grade readability level. The basic program is self-contained but much supplementary reading should accompany the program after the student has completed Book 4. The program moves much too slowly in Books 1 and 2 for most adults.

Programmed Math for Adults. McGraw-Hill Book Company, 1965.

Series I of Programmed Math for Adults consists of five 96-page programmed workbooks, five 32-page books of word problems, a book of progress tests, a diagnostic placement examination, an achievement and final examination, and an instructor's manual. It is a self-pacing, self-instructional remedial course for adults taking the student through the basic operations of addition, subtraction, multiplication, and division. Each book is divided into six-page lesson units with the answer printed on the left side of the page.

Operation Alphabet. National Association for Public School Adult Education, 1962, 111 pp. (Now being published by Noble and Noble)

This text is designed to accompany the Operation Alphabet television course, but it may be used independently of the course. Each lesson is self-contained and the vocabulary and the rate of introduction of new words is controlled. Writing exercises are included, but no provision is made for a phonics program. It should be used as supplementary materials or be supplemented by other texts.

How We Live. Noble and Noble Publishers, Inc., 1949, 148 pp.

This is a hard-back text intended for beginning readers and semi-literate adults. The material is arranged in short units and ranges from simple sentences to short paragraphs. Exercises are included.

English Through Pictures. Pocket Books, 1952, 286 pp.

Line drawing are used to introduce words and phrases. Vocabulary consists of the most frequently used words. Especially helpful with the foreign born but of some supplementary help with native-born students.

Reader's Digest Adult Series. Reader's Digest, 1964-65, 32 pp. each.

A series of twelve books extending from Level 1 to Level 4. The first four books are for Level 1. This series was especially designed for adults and

adolescents. The books have a high interest level, appearance is similar to the regular Reader's Digest, legibility is excellent and the subject matter is articles from the Reader's Digest. Exercises for the development of comprehension and vocabulary are included and the teacher's manual for the series contains helpful suggestions. The series should be supplemented with other books.

Reader's Digest Skill Builder, Grade 1, Parts I and II. Reader's Digest, 1963. 64 pp.

Part of a series which extends through Level 8. The content is articles from the Reader's Digest. Legibility is good, interest level is high, and the manual offers practical suggestions for use of the series.

Modern American English. Regents Publishing Company, 1962.

This is one of a series of four books developed to teach the foreign born to read and speak English. The series is not recommended for use with native-born American adults for the pace is much too fast for them. For those involved in teaching the foreign born, it is recommended that they review numerous publications of the Regent's Publishing Company which are designed especially for that type of student.

Reading In High Gear. Science Research Associates, 1965.

This is an unusual approach to literacy education (Progressive Choice Method). It is designed to carry the student at his own learning rate through reading Levels 1 through 8. It was especially designed for disadvantaged youth. It appears to suffer from an over-emphasis on phonemics (phonics re-styled) and may prove most effective with those who fail through other approaches.

SRA Reading Laboratories. Science Research Associates.

The SRA Reading Laboratories suitable for the Introductory stage of reading include Reading Laboratory Ib, and Ic and the older, but not out-moded Elementary Edition (1958). The laboratories contain many articles as separate items which are grouped according to readability level. They are suitable for adults. Teacher's manuals are complete and lessons are designed so that much of the learning is self-instruction. The laboratories should be supplemented with vocabulary development materials.

Building Your Language Power. Silver Burdett Company, 1965.

This series includes six books on different levels of difficulty. Basic language skills are taught, from basic letter formation study to study of phonics-related activities. The books are self-teaching and provide for individualized study on the student's part. The format resembles that of programmed instruction. The books range from Level 1 to Level 6.

I Want to Read and Write. Revised Edition. Steck-Vaughn Company, 1964, 128 pp.

Interest level is fair and exercises in basic writing skills are good. The vocabulary control is not good and the rate of introduction of new words is too fast for many students. The exercises meet immediate felt needs of adults. This text should be supplemented with other texts on Level 1.

My Country. Revised Edition. Steck-Vaughn Company, 1964, 96 pp.

The content is social studies, the interest level is fair, and the legibility is excellent. Vocabulary control and the rate of introduction of new words is adequate when supplemented with other materials. The comprehension exercises and phonic are adequate. The 1964 revision differs little from the earlier edition.

Steps to Learning, Books 1 and 2. Steck-Vaughn Company, 1965, 64 pp.

The needs of the adult beginning reader and writer are considered in this book by presenting reading and work materials in sequential form. Adult interest and problems are of prime concern in presentation of material. Oral language, reading, and writing, and number skills are included.

Men in the Armed Forces. U. S. Government Printing Office, 252 pp.

This book extends in readability from Level 1 through Level 4. Interest level is fair, legibility is good, and general appearance is good. Vocabulary load is high and the text does not contain a planned phonics program. Part I of the book can be used with Level 1 readers, but it should be supplemented with other materials.

LEVEL 2

Reading Development Kit, Series A. Addison-Wesley Publishing Company, Inc., 1968

See annotation at Level 1.

The Mott Basic Language Skills Program. Allied Education Council, 1965.

See annotation at Level 1.

Michigan Language Program. Ann Arbor Publishers.

See annotation at Level 1.

Series I: Reading. Behavioral Research Laboratories, 1966.

See annotation at Level 1.

Why Work Series. Behavioral Research Laboratories, 1967.

This is a kit of twenty-one reading selections and eight recordings of certain selections. The reading levels range from two through seven. The selections are designed to introduce the undereducated to the world of work. Each selection consists of a story and comprehension questions. This is good for supplementary reading practice.

Learning 100, Look and Write. Educational Development Laboratories.

See annotation at Level 1.

Reading for a Purpose. Educational Opportunities Project, Follett Publishing Company, 1965, 222 pp.

See annotation at Level 1.

Money Makes Sense. Fearon Publishers Inc., 1960, 140 pp.

See annotation at Level 1.

Pacemaker Story Books. Fearon Publishers, Inc., 1955.

This series of six small books developed for the culturally deprived retarded reader is a useful supplement with adolescents. The teacher's manual which accompanies the series is not strong .

Using Dollars and Sense. Fearon Publishers, Inc., 1960, 126 pp.

See annotation at Level 1.

Figure It Out, Book I. Follett Publishing Company, 1965, 80 pp.

See annotation at Level 1.

Getting Started, Communications I. Follett Publishing Company, 1965, 105 pp.

See annotation at Level 1.

Basic Vocabulary Books. Garrard Press, 1952.

This series is made up of 16 books broken down into three groups. These are true stories about animals, world folklore stories, and Indian folklore stories. While somewhat childish to sensitive adults, they have been used for years in literacy education to promote independence in reading.

English Lessons for Adults. Harcourt Brace and World, 1966.

See annotation at Level 1.

The Morgan Bay Mysteries. Harr Wagner Publishing Company, 1962, 89 pp.

This series consists of two books on Level 2 and two books on Level 3. Content, illustrations, and exercises are suitable for adults. The vocabulary development should be planned for. The two books on Level 2 are: The Mystery of Morgan Castle and The Mystery of the Marble Arch.

Holt Adult Education Program, Basic Series. Holt, Rinehart, and Winston, 1965.

See annotation at Level 1.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Programmed Reading for Adults. McGraw-Hill Book Company, 1966.

See annotation at Level 1.

Programmed Math for Adults. McGraw-Hill Book Company, 1966.

See annotation at Level 1.

News For You. The Adult Newsletter. New Reader Press. Edition A.

This four-page newspaper for literacy classes comes with a Teacher's guide. It contains photographs, feature articles, and news items. Edition A is written at readability Level 2-3.

How We Live. Noble and Noble Publishers, Inc., 1949, 148 pp.

See annotation at Level 1.

Reader's Digest Adult Series. Reader's Digest, 1964-65, 32 pp. each.

See annotation at Level 1.

Reader's Digest Skill Builder, Grade 2, Parts I, II, III. Reader's Digest, 1963.

See annotation at Level 1.

SRA Reading Laboratories. Science Research Associates.

See annotation at Level 1.

Building Your Language Power. Silver Burdett Company, 1965.

See annotation at Level 1.

Adult Reader. Steck-Vaughn Company, 1949, 127 pp.

An excellent supplementary book either for use with other Steck adult books or to supplement another series. Print, illustrations, and cover are good. Content of a practical nature used in conjunction with tasks that facilitate other communication skills.

Reading Development Kit, Series A. Addison-Wesley Publishing Company, Inc., 1968.

See annotation at Level 1.

Michigan Language Program. Ann Arbor Publishers

See annotation at Level 1.

Series II: Reading. Behavioral Laboratories, 1966.

A continuation of Series I: Reading annotated at Level 1. This programmed series will take the student through the fourth grade readability level. Much supplementary reading should accompany the program. Additional work in comprehension will be needed. This series is appropriate for adult basic education classes. The accompanying readers are of high interest to both adults and adolescents.

Why Work Series. Behavioral Research Laboratories, 1967.

See annotation at Level 2.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

The four titles which comprise the Reading Comprehension section of Lessons for Self-Instruction in Basic Skills are: Following Directions, Reference Skills, Reading Interpretations I, and Reading Interpretations II. The booklets come on four levels: A-B (3-4); C-D (5-6); E-F (7-8); G (9+), and are designed to be supplementary study aids. Every lesson contains a concise unit of subject matter which is followed by a question. The answers are programmed in such a way that the student can progress rapidly or receive further practice in weak areas. It is recommended for supplemental use.

Learning 100, Look and Write. Educational Development Laboratories.

See annotation at Level 1.

Reading for a Purpose. Educational Opportunities Project, Follett Publishing Company, 1965, 222 pp.

See annotation at Level 1.

Money Makes Sense. Fearon Publishers, Inc., 1960, 140 pp.

See annotation at Level 1.

Using Dollars and Sense. Fearon Publishers, Inc., 1960, 126 pp.

See annotation at Level 1.

Your and Your World. Fearon Publishers, Inc., 1964, 118 pp.

This work text provides many opportunities for the student to write. The development of the book is in an "expanding world" style. Topics include you, your family, neighborhood, school, city, state, country, continent, and world.

Some selections are a little juvenile, but on the whole, the book has some worthwhile units.

Accent Education Titles. Follett Publishing Company, 1965.

This series consists of six books: You and They, You are Heredity and Environment, Taking Stock, You and Your Needs, You and Your Occupation, Getting That Job and an Instructor's Guide for each book title. The books are designed to develop thinking skills through discussion. Basic social skills and concepts are developed to help adults and adolescents reach personal goals through understanding society and their role in it.

Figure It Out, Book I. Follett Publishing Company, 1965, 80 pp.

See annotation at Level 1.

Interesting Reading Series. Follett Publishing Company, 1964.

This series can be used to supplement other instructional materials. It is not designed for corrective or remedial work.

On the Way, Communications II. Follett Publishing Company, 1965, 107 pp.

The book follows Getting Started, Communications I, and extends the concepts presented there. Emphasis is on monosyllabic letter patterns having long vowel sounds. Later on, polysyllabic words and comprehension skills are stressed.

Discovery Books. Garrard Press, 1964.

A series of 35 books about famous Americans. Interest level is good and adolescents like the books. Excellent for individualized reading and for building the general knowledge area of adult basic education. The covers are not strictly adult.

English Lessons for Adults. Harcourt Brace and World, 1966.

See annotation at Level 1.

The Deep Sea Adventure Series. Harr Wagner Publishing Company, 1962.

This series is similar to The Morgan Bay Mysteries described at Level 2. Books include Sea Hunt, Treasure Under the Sea, and Submarine Rescue.

The Morgan Bay Mysteries. Harr Wagner Publishing Company, 1962.

See annotation at Level 2. The two books on Level 3 are: The Mystery of the Midnight Visitor and The Mystery of the Missing Marlin.

Holt Adult Education Program, Basic Series. Holt, Rinehart, and Winston, 1965.

See annotation at Level 1.

Learning to Read and Write. Holt, Rinehart, and Winston, 1965, 150 pp.

This text is designed for adults and takes an unusual, and in parts, linguistically unsound approach to literacy training. It may be of some help as a supplementary text. Ignore the manual.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Programmed Reading for Adults. McGraw-Hill Book Company, 1966

See annotation at Level 1.

Programmed Math for Adults. McGraw-Hill Book Company, 1966.

See annotation at Level 1.

News For You. The Adult Newsletter. New Reader Press, Edition A.

See annotation at Level 2.

How We Live. Noble and Noble Publishers, Inc., 1949, 148 pp.

See annotation at Level 1.

Your Family and Your Job. Noble and Noble Publishers, Inc., 1948, 7 pp.

This book is part of the Adult Education series intended for beginning readers and semi-literate adults. The material is centered around the daily lives of the Brown family.

Springboards. Portal Press, Inc., 1966, 4 pp. each.

Forty short reading selections are followed by comprehension questions or selections stressing grammatical skills. Originally written for the unmotivated high school reader, the interest level is extremely high; the characters are high school students or historical figures of all social and ethnic groups. Almost all of the selections pack a well-hidden moral. Lesson plans are available. Readability varies from Levels 3-6. An excellent supplementary and motivational material.

Reader's Digest Adult Education Readers, Books A and B. Reader's Digest, 1954, 128 pp. each.

Adult appearance and adult interest level. Exercises for developing vocabulary and comprehension skills are excellent. These books may be used as basic texts at this level of as supplementary aids. The books were designed by adult educators for adult use.

Reader's Digest Adult Series. Reader's Digest, 1964-65, 32 pp. each.

See annotation at Level 1.

Reader's Digest Readings: English as a Second Language, Books 1 and 2. Reader's Digest Educational Division, 1964, 144 pp.

This is a new series of six books designed for teaching the foreign born to read the English language. The articles are from the Reader's Digest and are of high interest to adults. The books contain exercises for building vocabulary and comprehension skills. They will prove useful with both foreign born and native-born students.

Reader's Digest Science Reader. Reader's Digest, 1963, 128 pp.

This is one of a series of four books which are designed for reading Levels 3, 4, 5, and 6. Appearance, interest level, and legibility are high. An excellent supplementary book for each of the levels for which it was designed. It will prove of value both in developing reading skills and building the general knowledge area of adult fundamental education.

Reader's Digest Skill Builder, Grade 3, Parts I, II, and III. Reader's Digest, 1963.

See annotation at Level 1.

American Classics: Simplified and Adapted. Regents Publishing Company, 1953-54.

A series of books extending from the grade three readability level through the elementary stage. Exercises in vocabulary, comprehension, and spelling are built into the series. Probably most useful with the foreign born.

Family Life in the U.S.A. Regents Publishing Company, 1962, 138 pp.

Each chapter of this book presents some aspect of the life of an American-ized family with school-age children. It gives some insight into inter-personal relationships, their relationship to the neighborhood in which they live, the school the children attend, and their functions as citizens. Two readings compose each chapter. The second is on a higher level than the first and is intended to provide a bridge to independent reading. Dialogues, speech exercises, and discussion practice help to develop oral communication skill as well as explanations of grammar principles.

Rochester Occupational Reading Series. Science Research Associates, 1959, 48 to 64 pp.

This series comes in five different worktexts written at three different levels of readability. Level 1 is third grade difficulty, Level 2 is fourth grade difficulty, and Level 3 is fifth grade difficulty. The subject matter is the same at the three different reading levels. Topics handled are gas stations, bakeries, restaurants, supermarkets, and truck farming. They should be supplemented.

SRA Reading Laboratories. Science Research Associates.

See annotation at Level 1.

SRA Reading for Understanding: Junior Edition. Science Research Associates, 1962.

A packaged program of individual lessons for improving comprehension. Readability range is from grade three to grade eight. As with other SRA package programs, this program is organized so a wide range of students can be handled at the same time.

The Job Ahead: New Rochester Occupational Reading Series, Level 1. Science Research Associates, 1963, 169 pp.

This series, written on three different readability levels (Levels 3, 4, and 5) does not use the same story content as the original Rochester Occupational Reading Series. Each book contains the same stories written on different readability levels. Thus, three different groups can deal with the same material. The materials are highly interesting to adolescents and adults. The accompanying workbooks can be used to build both vocabulary and comprehension skills. They should be supplemented.

Building Your Language Power. Silver Burdett Company, 1965.

See annotation at Level 1.

Learning and Writing English. Steck-Vaughn Company, 1964, 125 pp.

This workbook is designed for adult classes in English and includes subject materials usually taught in the third and fourth grades. It is good for use as a supplementary source of materials.

Steps to Learning, Books 1 and 2. Steck-Vaughn Company, 1965, 64 pp.

See annotation at Level 1.

Working With Word Patterns. Steck-Vaughn Company, 1967, 95 pp.

An excellent supplementary workbook for building vocabulary, teaching comprehension skills, and building the area of General Adult Basic Education. The content is adult oriented and a systematic approach to word patterns and sentence patterns is incorporated in the program. Parts of the text are suitable for use at readability Level 2.

PART II

Materials for the Elementary Stage

LEVEL 4

Reading Development Kit B. Addison-Wesley Publishing Company, Inc., 1968

Kit B contains 80 different (160 total) coded lesson pamphlets on readability levels 4.0 through 6.9. Within Kit B, as with Kit A, are four separate series (Series Y, 400, 500, 600), one of which contains articles and skills development in critical thinking and reading. The remaining series contain high interest articles written in the content areas of work, health, safety, and law and include vocabulary, skills, and comprehension development. The lessons are designed so that instruction can be individualized. A teacher's manual, student answer books, and placement tests are included in the Kit. The materials can be used as a core program or can be supplementary to other programs.

The Mott Basic Language Skills Program, Series 600. Allied Education Council, 1965.

This series presents the reading skills taught in grades 4, 5, and 6. Illustrations and content matter are geared toward adult interests. The basic texts are: Basic Language Skills 600A, and Basic Language Skills 600B. Each unit includes an instructional lesson with reading, spelling, word study, and composition exercises. An instructional manual is provided. Occupational and vocational reading materials are available at this level. They include Needlecraft 600 and Homecraft 600.

Michigan Language Program. Ann Arbor Publishers.

See annotation at Level 1.

Using the Context. Barnell Loft, 1962, 52 pp.

A series of three books for Levels 4, 5, and 6. This series develops skill in developing vocabulary and comprehension skills through the use of the context clue. Acceptable for adults and an excellent supplementary drill book.

Series II: Reading. Behavioral Research Laboratories, 1966.

See annotation at Level 3. Book 1 and 2, see annotation at Level 1.

Why Work Series. Behavioral Research Laboratories, 1967.

See annotation at Level 2.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

Cornerstones of Freedom. Children's Press, 1965.

A series of books dealing with some of the traditions which symbolize

our American heritage. It includes: Story of the Liberty Bell, Story of the Statue of Liberty, Story of the Star Spangled Banner, and the Story of Mount Vernon. The books are generally well written and illustrated.

Standard Test Lessons in Reading, Book D. Bureau of Publications, Teachers College, Columbia University Press, 1961, 78 pp.

This is one of a series of high interest comprehension-building books that are designed to build reading power and speed. Books in this series may be used as self-teaching devices.

Learning 100, Look and Write. Educational Development Laboratories.

See annotation at Level 1.

EDL Study Skills-Library for Reference. Educational Development Laboratories, 1962.

Organized like the other EDL packaged programs, this program teaches the use of reference skills and places great stress on critical reading.

EDL Study Skills-Library for Science. Educational Development Laboratories, 1962.

This packaged program contains individual lessons in science for reading Levels 4 through 9. These self-correcting lessons develop the principle comprehension skills and also contribute to vocabulary growth. They are of proven worth in teaching reading to adolescents and adults.

EDL Study Skills-Library for Social Studies. Educational Development Laboratories, 1962.

This packaged program is similar to the EDL Study Skills-Library for Science, except that the content is social studies.

Accent Education Titles. Follett Publishing Company, 1965.

See annotation at Level 3.

Figure It Out, Book I. Follett Publishing Company, 1965, 80 pp.

See annotation at Level 1.

Follett Vocational Reading Series. Follett Publishing Company, 1965, 96 pp.

The stories in this series are designed to enable the student to identify with the characters and the problems they face. Lessons that accompany each story provide practice in reading, language and communication skills. The stories are vocation-oriented to acquaint adults and young adults with various career opportunities. Four titles are presently available: Marie Perrone, Practical Nurse; The Delwo Sisters, Beauticians; John Leveron, Auto Mechanic; The Millers and Willie B.--Butcher, Baker, Chef; and Instructor's Guide.

Learning Your Language - One. Follett Publishing Company, 1964, 472 pp.

Comprehension and basic language disciplines are developed in Learning Your Language - One. Six booklets provide a sequentially developed and integrated program of composition, language, and literature. Each lesson centers around high interest stories, articles, and poems.

On the Way, Communications II. Follett Publishing Company, 1965, 107 pp.

See annotation at Level 3.

Reading for a Purpose. Educational Opportunities Project, Follet Publishing Company, 1965, 222 pp.

See annotation at Level 1.

The Follett Basic Learnings Program. Educational Opportunities Project, Follett Publishing Company., Study Lessons in Our Nation's History, 1964, 432 pp.

Reading comprehension and communication and study skills are developed while American history concepts are being taught. The lessons are presented in nine single-unit booklets, and are paced to review the previous lesson, introduce new words, encourage vocabulary building, state reading purpose, and check comprehension through self-testing.

Turner-Livingston Reading Series. Follett Publishing Company, 1964, 48 pp.

This series deals with such topics as citizenship, economics, and the general social studies. It is designed for adolescents and adults. It should be supplemented, or perhaps be best used as a supplement to other books for developing reading skills. Some of the books in the series are: The Person You Are, The Money You Spend, and The Town You Live In.

Achieving Reading Skills. Globe Book Company, Inc., 1958, 245 pp.

The various skills are handled on several levels of readability. The materials are arranged in order of difficulty extending from the third grade readability level to about the sixth grade level. It has been used extensively with adults and adolescents.

English Lessons for Adults. Harcourt, Brace and World, 1966.

See annotation at Level 1.

The Deep Sea Adventure Series. Harr Wagner Publishing Company, 1962.

See annotation at Level 3. Books at this level include The Pearl Diver and Frogmen in Action.

The Wildlife Adventure Series. Harr Wagner Publishing Company, 1964, four books, 90 pp. eac

This series is made up of these four books: Gatie the Alligator, Sleeky the Otter, Skipper the Dolphin, and Tawny the Mountain Lion. They were designed for use with adolescents and adults and the appearance, illustrations, and content are adult interest level. A series of comprehension exercises is included as is a breakdown of the vocabulary used. Excellent supplementary materials. A teacher's manual accompanies the series. All books have a fourth grade readability level.

Holt Adult Education Program, Basic Series. Holt, Rinehart, and Winston, 1965.

See annotation at Level 1.

Learning and Writing English. Holt, Rinehart, and Winston, 1965, 150 pp.

See annotation at Level 1.

Reading for Meaning. J. B. Lippincott Company, 1962, 72 pp.

An excellent series to use for developing comprehension techniques. While not designed for adults, the format and content is acceptable to them. Vocabulary development is worked into the selections in an interesting way. This series has proven to have great value in teaching both adolescents and adults. There are books for readability Levels 4, 5, 6, 7, and 8.

A Door Opens. Macmillan Company, 1963, 122 pp.

This book follows Streamlined English. The story is about a family and each chapter tells about various activities of the family. New words are introduced before each chapter. Going Forward is the second book which continues the story.

Collier-Macmillan English Readers. Macmillan Company, 1966.

This is a series of four books: Stories to Surprise You, The Story of My Life (Helen Keller), The Mitchell Family, and Buffalo Bill written at Level 3 through 4 readability. These are interesting, straightforward stories depicting the American scene and way of living. It is good supplementary reading material.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Learning How to Use the Dictionary. Macmillan Company, 1963, 99 pp.

A special programmed unit, this worktext presents the basic skills used in finding words in the dictionary and those skills needed for defining, spelling, and using words appropriately. While participating in this program, the student is required to use his dictionary more than 245 times. Progress tests and a teacher's manual are included in the program.

What Job For Me Series. McGraw-Hill Book Company, 1966-67.

A series of 12 short (45 pp.) books dealing with adolescent and adult jobs and job problems. Interest level is very high and comprehension checks follow each chapter. Some topics include Ginny the Office Assistant and Phil the File Clerk.

How to Find a Job. New Readers Press, 1959, 24 pp.

This booklet provides practical tips on procedures and agencies for job-finding. Some of the topics discussed are: "What Kind of Job You Want," "How to Find a Job," How to Apply for a Job." Pictures and illustrations show

various aspects of job-finding.

News For You. The Adult Newsletter. New Readers Press, Edition B.

See annotation at Level 1. Edition B has a readability level of 4-5. A teacher's guide is included.

Why You Need Insurance. New Readers Press, 1959, 24 pp.

Various types of insurance are discussed specifically under headings of fire, car, and health insurance. Chapters on "Insurance Advice," "Know These Things About Life Insurance," and "Know These Words About Insurance," provide more general information.

Live and Learn. Noble and Noble Publishers, Inc., 1962, 153 pp.

This book was developed to teach adults to read and understand words and sentences which deal with such concepts as Social Security, citizenship rights and duties, and interviewing for a job. It is probably best used with the foreign born.

Springboards. Portal Press, Inc., 1966. 4 pp. each.

See annotation at Level 3.

Reader's Digest Readings: English as a Second Language, Books 3 and 4. Reader's Digest Educational Division, 1964, 144 pp.

See annotation at Level 3.

Reader's Digest Science Reader. Reader's Digest, 1963, 128 pp.

See annotation at Level 3.

Reader's Digest Skill Builder. Parts I, II, and III. Reader's Digest, 1963, 144 pp. each.

See annotation at Level 1.

Elementary Reader. Regents Publishing Company, 1950, 128 pp.

Contains short stories and articles of mediocre interest. The vocabulary and grammar exercises are probably more suited to the foreign-born than to the native-born reader.

Family Life in the U.S.A. Regents Publishing Company, 1962, 144 pp.

Useful for Americanization classes as well as literacy classes. Exercises for developing comprehension and vocabulary are included.

Graded Exercises in English. Regent's Publishing Company, 1959, 186 pp.

Essentials of grammar are presented in a systematic way from basic to advanced instruction. There is one exercise for each new idea presented. There are some review pages included. The book seems very compact and complete as far as items of study are included. The book is on the intermediate level and the content is generally suited to adult interests.

Second Book in English. Regent's Publishing Company, 1950, 136 pp.

This book offers additional skills in vocabulary and grammar. Much attention is centered on conversation and pronunciation.. There are exercises at the end of each lesson. The book is on the intermediate level.

Getting Ready for Pay Day. Frank E. Richards, Publisher, 1963.

A series of three books dealing with essential knowledge about how to handle money. This small series offers an excellent source for reenforcing reading skills while teaching a vital area of adult basic education.

The Getting Along Series of Skills-Workbooks. Frank E. Richards, Publisher, 1963.

This series consists of five workbooks written for adolescents and adults. Reading, writing, and arithmetic is taught as correlated skills. The subject matter is appropriate but the readability is unstable and the series does not appear to be well planned. The series has some value as a source of supplementary materials for those above a readability level of three or four.

What is Electricity. Frank E. Richards, Publisher, 1966, 29 pp.

An elementary explanation of energy and electricity is given in this paperback booklet. Diagrams and illustrations reinforce explanations of these two concepts, and electrical experiments are suggested in the latter part of the book.

Dimensions in Reading. Manpower and Natural Resources, Science Research Associates, 1966.

This is a kit of 300 reading selections built around eight different themes designed for boys and men. The selections deal with farming, construction work, transportation, etc. Eight readability levels are included and stories on any level may be at any readability within that level. Each selection contains a story and comprehension questions. The Levels are 4-6: 50 each; Level 7: 40; Levels 8-9: 30 each; Levels 10-11: 25 each. A very short Teacher's Handbook and Answer Keys are included.

Learn How To Study. Science Research Associates, 1961, 66 pp.

This book is designed to help students develop good study habits. Topics that are covered are: "Why is It Important to Study," "How To Find Information," "How to Organize Information," and "How to Report Information." The

material is presented in workbook form with exercises and activities to reinforce learning.

Rochester Occupational Reading Series. Science Research Associates, 1959, 48-64 pp.

See annotation at Level 3.

SRA Reading Laboratory IIc. Science Research Associates.

See annotation at Level 1. This laboratory contains graded materials for readability Levels 4 through 9. It should be supplemented. It has been well accepted by adolescents and adults.

SRA Reading for Understanding: Junior Edition. Science Reasearch Associates, 1962.

See annotation at Level 3.

The Job Ahead: New Rochester Occupational Reading Series. Science Research Associates, 1963, 169 pp.

See annotation at Level 3.

New Avenues in Reading. Steck-Vaughn Company, 1957, 128 pp.

A combination reader and workbook with good comprehension and vocabulary exercises. Better with adolescents than adults.

New Goals in Reading. Steck-Vaughn Company, 1960, 112 pp.

A rather complete workbook for teaching the various skills needed at Level 4 and also offering help with skills that have been introduced at a lower level and need re-teaching or re-enforcing. While not designed for adults, experience indicates that they enjoy working in this text. It is part of the Reading Essential Series which entends from grades one to eight. The first three level books are not appropriate for adults, but the others are.

Steps to Learning. Steck-Vaughn Company, 1965, 64 pp.

See annotation at Level 1.

Wings Book Series. Steck-Vaughn Company, 1965.

This set of books includes a wide range of social studies and science concepts. They provide interesting reading for adults with appropriate illustrations. The books include experiments, demonstrations, and questions. Areas covered are: Science: Geology, Physics, Psychology, Physiology, and Botany; Social Studies: Sir Issac Newton, Sociology, Geography, Vanilla, What is Money.

Building Your Language Power. Silver Burdett Company, 1965.

See annotation at Level 1.

New Practice Readers. Webster Publishing Company, 1960, 144 pp.

A series of workbook type exercises which present lessons in three parts. There are questions to prepare for the reading and a comprehension check. Some work in vocabulary is offered. While not designed for adults, the series should be acceptable to them. Books A, B, and C are for readability levels of grades four, five, and six.

Step Up Your Reading Power. Webster Publishing Company, 1966, 90 pp.

A series of graded practice readers for adults. There are five books in the series with Book A using short two page exercises written at a fourth grade readability level. Book B (5th grade readability), Book C (6th grade readability), Book D (7th grade readability), and Book E (7th-8th grade readability). The selections get longer as the readability level goes up. Content is at the adult interest level. This series appears to be most useful for supplementary work at levels four and five.

Reading Development Kit B. Addison-Wesley Publishing Company, Inc., 1968.

See annotation at Level 4.

The Mott Basic Language Skills Program. Allied Education Council, 1965.

See annotation at Level 4.

Michigan Language Program. Ann Arbor Publishers.

See annotation at Level 1.

Using the Context. Barnell Loft, 1962, 52 pp.

See annotation at Level 4.

Why Work Series. Behavioral Research Laboratories, 1967.

See annotation at Level 2.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

Enchantment of America Series. Children's Press, 1965.

This series of books deals with the settling of the different states. Each tells the story of the respective state's pioneers, resources, and historical growth. The books are attractive with good print and excellent illustrations. The books include: California, Florida, Illinois, Iowa, Kansas, Michigan, Nevada, New Jersey, North Carolina, Ohio, Oregon, and Wisconsin. Other titles are in preparation. Also included in this series are eight books dealing with the regions of the United States. These give a historical viewpoint of the U.S. development. They include: High Country (Rocky Mountains and Plateau States), Pacific Shores (Pacific States, Alaska and Hawaii), Sea and Sunshine (South Atlantic States), Panoramic Plains (Great Plains States), Gulf Lands and Central South (South Central and Gulf States), Lakes, Hills, and Prairies (Mid-Western States), and Hills and Harbors (Middle Atlantic States).

Frontiers of America Series. Children's Press, 1964.

A series of books on readability levels 5 and 6. These books bring American history to life in modern day. Each book tells stories of an authentic nature. Titles include: Explorers in a New World, Heroes of the Western Outposts, Steamboats to the West, Gold Rush Adventures, and many others.

Out of the Past. Children's Press, 1964, 64 pp.

Do not let the title of the publisher mislead you! This is one of a series of four books written for use with adolescents and adults. The books are interesting and may be used for developing study-type reading abilities.

Cornerstones of Freedom. Children's Press, 1965.

See annotation at Level 4.

EDL Study Skills-Libraries. Educational Development Laboratories, 1962.

See annotation at Level 4.

Learning 100, Look and Write. Educational Development Laboratories.

See annotation at Level 1.

Figure It Out, Book II. Follett Publishing Company, 1965, 80 pp.

This book extends the skills developed in Book I. It also introduces fractions, decimals, rounding and percentages. Work is presented in exercise and problem form and space is provided for the student's responses.

Follett Vocational Reading Series. Follett Publishing Company, 1965, 96 pp.

See annotation at Level 4.

Learning Your Language - One. Follett Publishing Company, 1964, 472 pp.

See annotation at Level 4.

Reading for a Purpose. Educational Opportunities Project, Follett Publishing Company, 1965, 222 pp.

See annotation at Level 1.

The Follett Basic Learnings Program. Educational Opportunities Project, Follett Publishing Company, 1964.

See annotation at Level 4.

Turner-Livingston Reading Series. Follett Publishing Company, 1964.

See annotation at Level 4.

Achieving Reading Skills. Globe Book Company, Inc., 1958, 245 pp.

See annotation at Level 4.

Effective Reading. Globe Book Company, Inc., 1953, 214 pp.

This text is designed to teach the various reading skills. The exercises are good and the interest level is fair to good. It offers specific help in developing study-type reading skills.

Successful Reading. Globe Book Company, 1953, 210 pp.

This book developed for corrective work in junior and senior high school is still one of the better books for teaching adults specific vocabulary and comprehension skills. The exercises are well constructed and the readings are acceptable to adults.

Building Reading Confidence. C.S. Hammond Company, 1964, 220 pp.

Can be used as a basal text as it covers most of the reading skills needed at this level. Joseph Gainsberry is well-known for his corrective reading books for adolescents. A fairly complete text.

English Lessons for Adults. Harcourt, Brace and World, 1966.

See annotation at Level 1.

The Deep Sea Adventure Series. Harr Wagner Publishing Company, 1962.

See annotation at Level 3. Books at this level include Danger Below, Whale Hunt, and Rocket Divers.

Holt Adult Education Program. Intermediate Series, Holt, Rinehart, and Winston, Inc., 1962-64.

This paperback series of texts is designed to take the adult student from the primary level through high school. Elementary school subjects are covered. Titles include:

Basic Dictionary of American English, 1962, 848 pp.

Arithmetic, 1963, 300 pp. Number concepts are introduced. Progression is made from simple addition and subtraction to word problems, multiplication and division of common and decimal fractions.

English, 1962, 154 pp. Basics of the English language are provided. Topics deal with sentences, punctuation, words, good usage, ways of getting information, and oral and written communication. Review exercises are provided at the end of each chapter.

Science, 1964, 326 pp. This book is slanted toward the upper intermediate levels in its concepts. Chapters include: the earth and its surroundings, matter, energy, the human body, and health.

Introduction to Geography, 1964, 420 pp. A coverage of world geography with emphasis on the physical and natural resources. Exercises are included at the end of each chapter. The book is more suitable for a higher level.

Impressions of the United States, 1964, 278 pp. A series of letters from the foreign born describing their reactions to this country are included in this book. Many students can identify with the experiences expressed.

Let's Read: Third Series, Book I. Holt, Rinehart, and Winston, Inc., 1962.

This is one of a series of four books designed for adolescents with reading levels of five through seven. Interest level is good and the teacher's manual offers help, especially to the new teacher.

Reading for Meaning. J. B. Lippincott Company, 1962, 72 pp.

See annotation at Level 4.

Collier-Macmillan English Readers. Macmillan Company, 1966.

See annotation at Level 4. Titles: The Virginian, The Vanishing Lady, Twelve Famous Americans, The Presidency in Conflict, The Black Tulip, Three Detective Stories, Fact or Fiction, and The Russells of Hollytree Circle.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Building Reading Power. Charles E. Merrill, 1963.

A laboratory type of material which uses programmed instruction. Worth investigating, but your authors have not used it.

Springboards. Portal Press, Inc., 1966.

See annotation at Level 3.

World Landmark Books. Random House, 1962, 192 pp.

This set of world history books deals with such topics as the ancient world, the prehistoric world, Asia, Africa, and the modern world. The series is helpful in teaching study-type reading and is of use in supplementing other instructional books.

Reader's Digest Readings: English as a Second Language, Books 5 and 6. Reader's Digest Educational Division, 1964.

See annotation at Level 3.

Reader's Digest Science Reader, Grade 5. Reader's Digest, 1963.

See annotation at Level 3.

Reader's Digest Skill Builders Grade 5, Parts I, II, and III. Reader's Digest, 1963, 144 pp. each.

See annotation at Level 1.

Easy Reading Selections in English. Regents Publishing Company, 1962, 144 pp.

A book of English and American short stories accompanied by comprehension exercises. Probably most useful with the foreign born.

Graded Exercises in English. Regent's Publishing Company, 1959, 186 pp.

See annotation at Level 4.

Second Book in English. Regent's Publishing Company, 1950, 136 pp.

See annotation at Level 4.

Foundations of Citizenship, Book I. Frank E. Richards Publishing Company, 1965, 92 pp. Book II, 98 pp.

This hard-back book with companion workbooks stresses daily living and citizenship through brief units and exercises on topics such as: the community, the family, jobs, taxes, savings, and insurance, and use of leisure time. Illustrations reinforce various concepts that have been presented.

What is Electricity. Frank E. Richards, Publishers, 1966, 29 pp.

See annotation at Level 4.

Dimensions in Reading. Science Research Associates, 1966.

See annotation at Level 4.

Learn How To Study. Science Research Associates, 1961, 66 pp.

See annotation at Level 4.

Rochester Occupational Reading Series. Science Research Associates, 1959.

See annotation at Level 3.

SRA Reading for Understanding: Junior Edition. Science Research Associates, 1962.

See annotation at Level 3.

SRA Reading Laboratory IIc. Science Research Associates.

See annotation at Level 4.

SRA Organizing and Reporting Kit. Science Research Associates, 1962.

This laboratory can be used with students whose reading levels extend from grades four to six. It is designed to build study skills including study-type reading. It is excellent for supplementary work.

Spelling Word Power Laboratory, IIB (Revised). Science Research Associates.

This kit includes exercises for studying sound sight relationships. Vowels, consonants, abbreviations, contractions, plurals, homonyms, and difficult words are presented in programmed learning wheels. A variety of check tests, spelling key cards, a student record book, and a teacher's manual are included.

The Job Ahead: New Rochester Occupational Reading Series. Science Research Associates, 1963, 169 pp.

See annotation at Level 3.

English Essentials. The Steck-Vaughn Company, 1964, 96 pp.

The essentials of English are reviewed in this book. Many types of written exercises are used. Content and interest are for the adult. Grade levels are 5 and 6. This could be used with adults who have had previous experience in reading, writing, and grammar.

How To Read Better. Book One and Two. Steck-Vaughn Company, 1964, 64 pp.

Contains adult-centered stories with review exercises and exercises which direct attention toward getting the main idea, remembering facts, and analyzing situations.

Language Exercises. Steck-Vaughn Company, 1965.

This is a set of four books, each about 128 pages in length. The stories provide for language art experiences for those on readability levels from 5 through 8. The lessons are presented in workbook style and help develop skills in vocabulary, sentence structure, grammar, dictionary usage, and letter writing. Test lesson booklets are also included.

Our Florida. Steck-Vaughn Company, 1962, 112 pp.

This worktext provides an excellent overview of the history and development of Florida. The units include information about the geography of Florida, its plants and animal life, industries, cities, and schools. A bibliography is included.

New Adventures in Reading. Steck-Vaughn Company, 1957, 151 pp.

Similar to, but on a higher readability level than, New Journeys in Reading, which is annotated at Level 5.

New Journeys in Reading. Steck-Vaughn Company, 1957, 128 pp.

A combination reader and workbook that is acceptable to adults and adolescents. The exercises are well constructed and have a moderately high interest level.

They Served America. Steck-Vaughn Company, 1966, 151 pp.

They Served America provides a brief biography of twenty-seven great Americans of the past. The selections contain well known facts about their personal and professional lives. There are no illustrations accompanying the stories.

Wings Book Series. Steck-Vaughn Company, 1965.

See annotation at Level 4.

Building Your Language Power. Silver Burdett Company, 1965.

See annotation at Level 1.

Stories Worth Knowing. U.S. Armed Forces Institute, 1954, 190 pp.

This reader is designed to give practical experience in using the language skills taught in the accompanying workbook. The instructor's course outline provides suggestions for student assignments. Although self-teaching devices are included in the material, guidance should be provided by the instructor.

New Practice Readers. Webster Publishing Company, 1960, 144 pp.

See annotation at Level 4.

Step Up Your Reading Power. Webster Publishing Company, 1966, 90 pp.

See annotation at Level 1.

LEVEL 6

Reading Development Kit B. Addison-Wesley Publishing Company, Inc., 1968.

See annotation at Level 4.

The Mott Basic Language Skills Program. Allied Education Council, 1965.

See annotation at Level 4.

Mastery of Reading, Study Book 3. American Book Company, 1960.

A series of books accompanied by workbooks with readability levels from upper grade six into grade nine. The workbooks will prove helpful with adults and adolescents.

Michigan Language Program. Ann Arbor Publishers.

See annotation at Level 1.

Using the Context. Barnell Loft, 1962, 52 pp.

See annotation at Level 4.

Why Work Series. Behavior Research Laboratories, 1967.

See annotation at Level 2.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

Frontiers of America Series. Children's Press, 1964.

See annotation at Level 5.

Let's Travel Series. Children's Press, 1960-61.

This series is designed to give the reader an overview of the geographical aspects of certain countries. There are no accompanying exercises or teacher's manual. The readability level is advanced. Some of the titles in the series are: Let's Travel in Italy, 1960; Let's Travel in France, 1960; and Let's Travel in England, 1961.

Standard Test Lessons in Reading, Book D. Bureau of Publications, Teacher's College, Columbia University Press, 1961, 78 pp.

See annotation at Level 4.

Teen-Age Tales. D. C. Heath and Company, 1954-59.

Six books of high interest for adolescents. Each book contains a

collection of short stories concerned with the teen-age subculture. Not recommended for older adults or disadvantaged persons.

EDL Study Skills - Libraries. Educational Development Laboratories, 1962.

See annotation at Level 4.

Learning 100 - Look and Write. Educational Development Laboratories.

See annotation at Level 1.

Figure It Out, Book 2. Follett Publishing Company, 1965, 80 pp.

See annotation at Level 5.

Follett Vocational Reading Series. Follett Publishing Company, 1965, 96 pp.

See annotation at Level 4.

Learning Your Language - One. Follett Publishing Company, 1964, 472 pp.

See annotation at Level 4.

Reading for a Purpose. Educational Opportunities Project, Follet Publishing Company, 1965, 222 pp.

See annotation at Level 1.

Success in Language - A. Follett Publishing Company, 1964, 304 pp.

A sequentially integrated program, Success in Language - A develops language skills from stories that express ideas and experiences to which the adult and young adult students can relate. There are 8 books including an instructor's guide, unit tests, and key. Each lesson in the unit is organized to give students practice in reading, writing, listening, and speaking.

The Follett Basic Learnings Program. Educational Opportunities Project, Follett Publishing Company, 1964.

See annotation at Level 4.

The Turner-Livingston Communication Series. Follett Publishing Company, 1966, 48 pp. each.

Comprehension and vocabulary are stressed as the means to greater communication and awareness each adult and young adult has of himself and his environment. The six topics are presented in the form of worktexts: "The Letters You Write," "The Phone Calls You Make," "The Movies You See," "The Newspapers You Read," "The Language You Speak," and "The Television You Watch."

Understanding the Automobile. Follett Publishing Company, 1965, 85 pp.

This book is designed as a basic text for use with MDTA programs, vocational agricultural courses and others. It gives an overview of the nine basic systems of the automobile so that the reader immediately has a full picture of how an automobile works. Each of the systems is examined in detail with the function of every part explained. Carefully labeled drawings illustrate the thousands of working parts in a modern automobile, and technical words are briefly defined.

World History Study Lessons. Follett Publishing Company, 1962-63, 208 pp.

Nine unit booklets, unit tests and key, and a teacher's guide comprise the World History Study Lessons. They are designed to deal with events in World History in a way so they can be related to the world in which we live. The booklets are structured to develop reading, communications, and study skills while subject matter is presented.

Better Reading. Globe Book Company, 1962, 447 pp.

This is an excellent book for both adolescents and adults. The exercises in comprehension and vocabulary are well-constructed and the content is acceptable to adults. Very little supplementary instructional material will be needed when this book is used as the basic text.

English Lessons for Adults. Harcourt, Brace and World, 1966.

See annotation at Level 1.

Holt Adult Education Program. Intermediate Series. Holt, Rinehart, and Winston, 1962-64.

See annotation at Level 5.

Let's Read: Third Series, Book II. Holt, Rinehart, and Winston, Inc., 1962.

See annotation at Level 5.

Reading Skills. Holt, Rinehart, and Winston, Inc., 1959.

A good text for adolescents and younger adults. Offers specific training in vocabulary and comprehension skills. Acceptable to adults.

Reading for Meaning. J. B. Lippincott Company, 1962, 72 pp.

See annotation at Level 4.

Collier Macmillan English Readers. Macmillan Company, 1966.

See annotation at Level 4.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Springboards. Portal Press, Inc., 1966.

See annotation at Level 3.

Reader's Digest Science Reader, Grade 6. Reader's Digest, 1963.

See annotation at Level 3.

Reader's Digest Skill Builder, Grade 6. Reader's Digest, 1963.

See annotation at Level 1.

Second Book in English. Regent's Publishing Company, 1950, 136 pp.

See annotation at Level 4.

Foundations of Citizenship, Book 2. Frank E. Richards Publishing Company, 1965, 98 pp.

See annotation at Level 5.

Dimensions in Reading Kit. Science Research Associates, 1966.

See annotation at Level 4.

Learn How to Study. Science Research Associates, 1961, 66 pp.

See annotation at Level 4.

Rochester Occupational Reading Series. Science Research Associates, 1959.

See annotation at Level 3.

Spelling Word Power Laboratory IIc. Science Research Associates.

See annotation at Level 5.

SRA Better Reading Books, Book I. Science Research Associates, 1950, 90 pp.

This series is designed to improve reading power and speed. It is written for adolescents and adults. The comprehension exercises are fair. Best used as a supplementary text.

SRA Reading for Understanding: Junior Edition. Science Research Associates, 1962.

See annotation at Level 3.

SRA Reading Laboratory IIc. Science Research Associates.

See annotation at Level 4.

English Essentials. Steck-Vaughn Company, 1964, 96 pp.

See annotation at Level 5.

Language Exercises. Steck-Vaughn Company, 1965.

See annotation at Level 5.

Our Florida. Steck-Vaughn Company, 1962, 112 pp.

See annotation at Level 5.

Wings Book Series. Steck-Vaughn Company, 1965.

See annotation at Level 4.

Building Your Language Power. Silver Burdett Company, 1965.

See annotation at Level 1.

Call Them Heroes. Silver Burdett Company, 1965, 80 pp. each.

Call Them Heroes presents the biographies of forty-eight men and women who achieved some measure of success by overcoming difficult circumstances. The four books in this series are designed as supplemental material which can be used in guidance, social studies, and language arts classes. Discussion questions are included in the teacher's manual.

New Flights in Reading. U.S. Armed Forces Institute, 1955, 173 pp.

This is a supplementary reader containing a collection of articles and stories, many of which are adapted from other sources. Stories are geared to adult interests and problem areas. Exercises are included with each story. It is written on the intermediate level.

PART III

Materials for the Intermediate Stage

LEVEL 7

The Mott Basic Language Skills Program. 900 Series. Allied Education Council, 1965.

Basic language skills 900A and 900B include information and developmental exercises on vocabulary building, comprehension skills, spelling skills, English usage, oral reading skills, rate improvement, numbers, charts, maps, and graphs. Supplementary reading is provided by the Progress Series 900 and Occupational materials in the Craftsman Series 900. Titles in this series include Needlecraft 900 and Homecraft 900.

American Health And Safety Series. Behavioral Research Laboratories, 1964.

A series of programmed books on such things as First Aid, Personal Health, Nutrition, and Safety. The series may be helpful with advanced ABE students with interests in these areas.

Consumer Mathematics Series. Behavioral Research Laboratories, 1964.

This series of programmed texts deals with the Household Budget, Income Tax, Insurance, The Pay Check, and other such subjects. The books appear most useful as resource books for ABE students.

The United States Constitution. Behavioral Research Laboratories, 1964, 260 pp.

This programmed workbook covers the evolution of our Constitution and teaches the early history of America and the Constitution as it has evolved today. It is appropriate for some adults at the 7th or 8th grade readability levels. It may be particularly useful for reinforcing concepts developed in discussion.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

Modern Reading, Book I. Charles Merrill Company, 1960.

One of a series of three books for developing reading skills at the junior-senior high school levels. Vocabulary and comprehension exercises are excellent and the material is fully acceptable to adults.

Let's Travel Series. Children's Press, 1960-61.

See annotation at Level 6.

EDL Study Skills - Libraries. Educational Development Laboratories, 1962.

See annotation at Level 4.

EDL Word Clues, Book G. Educational Development Laboratories, 1962, 160 pp.

A programmed text which enables the student to build his word power. The student works through the first set of frames and starts from the beginning again to do the second set of frames. The words selected for use are high figuring words according to research. The back has 30 lessons of 10 words each. Teacher's manual and unit tests are available.

American History Study Lessons. Follett Publishing Company, 1964, 704 pp.

These short books make excellent vehicles for teaching adults to read social studies materials. History concepts are taught in short, self-contained units. They can be used as self-help books. Follett's Study Lessons on Documents of Freedom are similar to American History Study Lessons.

Figure It Out, Book II. Follett Publishing Company, 1965, 80 pp.

See annotation at Level 5.

Individualized English. Set J. Follett Publishing Company, 1964.

A set of 11 x 8 cards containing a linear program in English. Grammar, sentence structure, punctuation, and some of the mechanics of language are taught. Prepared for junior high school classes, the readability is around 7th grade level. A teacher's manual, tests, and alternate cards for a second exposure of material not learned the first time are available. The programming is not as sound as it should be, but the series is usable.

Success in Language - A. Follett Publishing Company, 1964, 304 pp.

See annotation at Level 6.

The Turner-Livingston Communication Series. Follett Publishing Company, 1966.

See annotation at Level 6.

Understanding the Automobile. Follett Publishing Company, 1965, 85 pp.

See annotation at Level 6.

World History Study Lessons. Follett Publishing Company, 1962-63, 208 pp.

See annotation at Level 6.

Steps to Better Reading, Book I. Harcourt, Brace and World, 1964, 197 pp.

One of the few really acceptable programmed books for developing vocabulary and strengthening weak areas in comprehension. Students should be given experience in programmed materials to prepare them for self-study in the future.

Holt Adult Education Program. Advanced Series, Holt Rinehart and Winston, Inc.

The series deals with pre-high school subjects. Some titles include: English for Adults, 1964; Principles of Geography; You and the Law, 1964; Fundamental Mathematics; Earth and Space; Physical Science; and Citizenship and Government.

Reading for Meaning. J. B. Lippincott Company, 1962, 72 pp.

See annotation at Level 6.

Driving the Reading Road. Lyons and Carnahan, 1943.

This "oldie but goody" is still excellent as a basal text for adolescents and younger adults. Good comprehension and vocabulary exercises. Instruction is pointed to specific reading skills. It's weaknesses will do little damage.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Key to English Series. The Macmillan Company, 1964.

There are ten books in the series which are designed to advance the student's mastery of English and grammar. The levels of difficulty range from intermediate to advanced. The books can be used as supplementary material or for individual study. Practice exercises are at the end of each lesson. Books include: Prepositions 1, Prepositions 2, Two-word Verbs, Verbs, Vocabulary, Figurative Expressions, Nouns, Adjectives 1, Adjectives 2, and Letter Writing.

Be a Better Reader, Book 1, Prentice-Hall, 1963, 128 pp.

A relatively complete text for teaching comprehension and vocabulary skills on the 7th grade level. While developed for adolescents, it has proven effective with adults. Interest level is high and study type reading is stressed. This series extends through the high school levels.

Help Yourself To Improve Your Reading, Part I. Reader's Digest, 1962, 160 pp.

As with other Digest offerings, the material is adult in nature and of high interest level. The source of the readings is Reader's Digest. Vocabulary and comprehension exercises are sound and the book is designed so that it may be used as a self-help book by students whose reading is sixth or seventh grade level.

Reader's Digest Skill Builder, Grade 7. Reader's Digest, 1963.

See annotation at Level 1.

Everyday Dialogues in English. Regents Publishing Company, 1953, 166 pp.

This is a book of dialogues covering adult interest situations. The purpose of the book is to acquaint those in beginning English with typical conversational patterns. The book may also be used as an advanced conversation text. The illustrations and content material reflect adult interests. The reading level is advanced. If a supplementary grammar book is needed, the authors suggest the use of Graded Exercises in English (annotation at Level 4).

Dimensions in Reading. Science Research Associates.

See annotation at Level 4.

How To Be A Better Student. Science Research Associates, 1956, 96 pp.

Information on how to be a better student is presented in workbook form. Illustrations, charts, and tests evaluate present study habits. Exercises and activities are then suggested to improve weak areas and show how to use study time most effectively.

Spelling Word Power Laboratory, III a. Science Research Associates.

See annotation at Level 5.

SRA Better Reading Books, Book II. Science Research Associates, 1950, 90 pp.

See annotation at Level 6.

SRA Reading Laboratory, IIc. Science Research Associates.

See annotation at Level 4.

SRA Reading for Understanding. Science Research Associates, 1962.

Similar to the SRA Reading for Understanding: Junior Edition described at Level 3, but extending from readability levels of five through twelve.

Auto Dynamics and What They Mean to You. Steck-Vaughn Company, 1965.

The material presented in programmed form explains the various forces in vehicle accidents. Simple drawings accompany each set of frames. Each frame consists of a paragraph of information and then a sentence to be completed by the student. The answer is verified by consulting an answer sheet in the back of the book.

Basic Science for Adults, Book I. Steck-Vaughn Company, 1965, 104 pp.

This book presents the basic concepts in science. Each unit is composed of a reading lesson, vocabulary and comprehension exercises. Topics of study include the universe, air, water, weather, plants and animals, the human body and health.

Language Exercises. Steck-Vaughn Company, 1965.

See annotation at Level 5.

Our Democracy. Steck-Vaughn Company, 1965, 128 pp.

The book consists of 12 chapters. Each one has a reading selection about some specific topic followed by a series of written exercises by the student. The book develops understanding of historical freedom, documents, branches of government and their functions and citizen responsibilities. Test lessons and a teacher's manual accompany the books.

The Story of a Great Document. Steck-Vaughn Company, 1953, 94 pp.

The text presents the historical background of the Constitution, the Constitution itself, the various related workbook exercises. A teacher's manual and test booklet are included.

New Flights in Reading. U. S. Armed Forces Institute, 1955, 173 pp.

See annotation at Level 6.

LEVEL 8

Mott Basic Language Skills Program. Allied Education Council, 1965.

See annotation at Level 7.

Reading Skillbook I. American Book Company, 1962, 128 pp.

Covers the waterfront in terms of the various reading skills treated. Interest level is good and there are a wide variety of tasks to do. An excellent text to have handy to treat specific deficiencies in word attack, word meaning, and specific comprehension skills.

Programmed Vocabulary. Appleton-Century-Crofts, 1964, 214 pp.

This programmed text is devised to teach the twenty most important prefixes and the fourteen most important roots. Helpful for supplementary independent study.

American Health and Safety Series. Behavioral Research Laboratories, 1964.

See annotation at Level 7.

Consumer Mathematics Series. Behavioral Research Laboratories, 1964.

See annotation at Level 7.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

Modern Reading, Book II. Charles Merrill Company, 1960.

See annotation at Level 7.

Let's Travel Series. Children's Press, 1960-61.

See annotation at Level 6.

The "True Story" Series. Children's Press, 1964.

The stories consist of twelve biographies of well-known men. They are well-written and illustrated. Each book is over 100 pages long. They provide interesting supplemental and personal reading for the advanced student. Titles include: Lawrence of Arabia; Gandhi, Man of Peace; Lord Nelson, Naval Hero; Sir Francis Drake, Privateer; Captain Scott, At the South Pole; Albert Schweitzer, Humanitarian; Cecil Rhodes, In Africa; David Livingston, Explorer; Sir Winston Churchill; Queen Victoria; Napoleon; Albert Einstein.

Standard Test Lessons in Reading. Bureau of Publications, Teacher's College, Columbia University Press, 1961, 78 pp.

See annotation at Level 3.

Test Lessons in Reading-Reasoning. Bureau of Publications, Teacher's College, Columbia University Press, 1961, 78 pp.

This text was devised to improve the critical reading and thinking ability of adolescents and adults. It consists of seventy-eight lessons which teach ways of uncovering fallacies in reasoning and give practice in detecting such fallacies. Adults enjoy the exercises and the book makes an excellent supplement to other more general texts.

EDL Study Skills - Libraries. Educational Development Laboratories, 1962.

See annotations at Level 4.

World Affairs Workshop Series. Encyclopedia Britannica Press, Inc., 1965.

This series of 75 to 100 page books is by correspondents and contributors to the New York Times. It ranges in readability from Level 7 to Level 10. The interest level is extremely high and the subject matter is vital to effective citizenship. Some of the titles are: Communist China, Africa, The Soviet Union, and Latin America. These are adult books and are appropriate for most advanced ABE classes.

Figure It Out, Book II. Folllett Publishing Company, 1965, 80 pp.

See annotation at Level 5.

Success in Language - A. Follett Publishing Company, 1964, 304 pp.

See annotation at Level 6.

World History Study Lessons. Follett Publishing Company, 1962-63, 208 pp.

See annotation at Level 6.

Steps to Better Reading Book II. Harcourt Brace and World, 1964, 197 pp.

See annotation at Level 7.

Holt Adult Education Program. Advanced Series. Holt, Rinehart, and Winston, 1962-64.

See annotations at Level 1 and Level 7.

Reading for Meaning. J. B. Lippincott Company, 1962, 72 pp.

See annotation on this series at Level 4.

Collier-Macmillan English Program. The Key To English Series. Macmillan Company, 1964.

See annotation at Level 2.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Be a Better Reader, Book II. Prentice-Hall, 1963, 128 pp.

See annotation at Level 7.

Help Yourself to Improve Your Reading, Part II. Reader's Digest, 1962, 160 pp.

See annotation at Level 7.

Reader's Digest Skill Builder, Grade 8. Reader's Digest, 1963.

See annotation at Level 1.

Everyday Dialogues in English. Regent's Publishing Company, 1953, 166 pp.

See annotation at Level 7.

Dimensions in Reading. Science Research Associates, 1966.

See annotation at Level 4.

How To Be a Better Student. Science Research Associates, 1956, 96 pp.

See annotation at Level 7.

SRA Reading for Understanding. Science Research Associates, 1962.

See annotation at Level 7.

SRA Reading Laboratory IIc. Science Research Associates.

See annotation at Level 4.

Words. Science Research Associates, 1962, 224 pp.

A programmed text of 2200 frames in 14 chapters. This text has a real place in adult literacy training. It teaches the student that he can learn on his own and prepares him for self-learning and the use of a type of material that will be best used in the future for on-the-job training. Excellent supplementary material.

Auto Dynamics and What They Mean To You. Steck-Vaughn Company, 1965.

See annotation at Level 7.

Basic Science for Adults, Book 1. Steck-Vaughn Company, 1965, 104 pp.

See annotation at Level 7.

Language Exercises. Steck-Vaughn Company, 1965.

See annotation at Level 5.

Mastery in Reading. Steck-Vaughn Company, 1958, 144 pp.

This worktext provides a wide variety of reading selections and exercises. It seems to extend skills in vocabulary, organization, reading for main ideas and details, and speed of comprehension. A text booklet is included.

Our Democracy. Steck-Vaughn Company, 1965, 128 pp.

See annotation at Level 7.

New Flights in Reading. U.S. Armed Forces Institute, 1955, 173 pp.

See annotation at Level 4.

The Mott Basic Language Skills Program. Allied Education Council, 1965.

See annotation at Level 7.

Programmed Vocabulary. Appleton-Century-Crofts, Inc., 1964, 214 pp.

This text is divided into two sections. The first develops the meaning of prefixes through the programmed frames. After a number of prefixes are introduced, an essay is presented. At this time the student utilizes his knowledge to complete the thoughts in the essay. Part II is similar in structure but utilizes roots instead of prefixes.

American Health and Safety Series. Behavioral Research Laboratories, 1964.

See annotation at Level 7.

Consumer Mathematics Series. Behavorial Research Laboratories, 1964.

See annotation at Level 7.

Lessons for Self-Instruction in Basic Skills. California Test Bureau, 1963.

See annotation at Level 3.

The "True Story" Series. Children's Press, 1964.

See annotation at Level 8.

Success in Language - A. Follett Publishing Company, 1964, 304 pp.

See annotation at Level 6.

World History Study Lessons. Follett Publishing Company, 1962-63, 208 pp.

See annotation at Level 6.

Collier-Macmillan English Program, The Key to English Series. Macmillan Company, 1964

See annotation at Level 7.

English This Way Series. Macmillan Company, 1963.

See annotation at Level 1.

Everyday Dialogues in English. Regent's Publishing Company, 1953, 166 pp.

See annotation at Level 8.

Dimensions in Reading. Science Research Associates, 1966.

See annotation at Level 4.

How To Be A Better Student. Science Research Associates, 1956, 96 pp.

See annotation at Level 7.

How To Study. Science Research Associates, 1956, 128 pp.

Topics included in this worktext are: Planning Your Time for Study, The Physical Setting for your Study, The Mastery Techniques, Helps to Study, Getting Ready for and Taking Examinations, Better Learning, Note Taking, and Building Your Vocabulary. Charts and tests evaluate study habits. Weak areas can then be improved through the exercises and activities presented for each topic. The readability level extends from Level 9 to 12.

SRA Spelling Laboratory IIc. Science Research Associates (revised in June, 1965).

The spelling lab is based on ten learning wheels, color-coded according to levels of instruction within a six grade range. These provide the student with exercises in phonics and word analysis. Through the use of a step-by-step procedure and single frame exposure in the wheels, the student can get a "clear, visual memory of problem words." The program incorporates individualized study by the students and emphasizes the teaching of spelling words and the principles of spelling. Along with the wheels are three Achievement Surveys that serve as a check on overall progress, Key Cards which are self-scoring tests, Check tests which evaluate progress at each level, a student's record book, and a teacher's handbook. Because of the format of the kit, it can also be used with advanced 5th grade and slower 7th grade students.

SRA Spelling Laboratory IIIA. Science Research Associates (revised).

This spelling lab, like lab IIc, is based on learning wheels, color-coded according to ten levels of instruction with a seven grade range, providing the student with studying phonics and word analysis. The program stresses individualized student work. Not only spelling of words but principles of spelling are emphasized in the lab. In addition to the learning wheels, check tests, key cards, and achievement surveys are included for testing purposes. A student's record book lets the student follow his own rate of progress. A teacher's manual is included.

Auto Dynamics and What They Mean to You. Steck-Vaughn Company, 1965.

See annotation at Level 7.

Basic Science for Adults, Book 1. Steck-Vaughn Company, 1965, 104 pp.

See annotation at Level 7.

Our Democracy. Steck-Vaughn Company, 1965, 128 pp.

See annotation at Level 7.

ADDRESSES OF PUBLISHERS

Addison-Wesley Publishing Company, Inc.
2725 Sand Hill Road
Menlo Park, California 94025

Allied Education Council
5533 Woodlawn Avenue
Chicago, Illinois 60637

American Book Company
Lancaster, Texas

Ann Arbor Publishers
Ann Arbor, Michigan

Appleton-Century-Crofts, Inc.
35 West 32nd Street
New York 1, New York

Barnell Loft
111 S. Centre Avenue
Rockville Centre
Long Island, New York

Behavioral Research Laboratories
Box 577
Palo Alto, California

Bureau of Publications
Teachers College
Columbia University Press
525 W. 125th Street
New York 29, New York

California Test Bureau
DelMonte Research Park
Monterey, California

Children's Press, Inc.
Jackson Blvd. and Racine Avenue
Chicago, Illinois 60607

Educational Development Laboratories
75 Prospect Street
Huntington, New York

Encyclopedia Britannica Press, Inc.
425 N. Michigan Avenue
Chicago 11, Illinois

Fearon Publishers, Inc.
828 Valencia Street
San Francisco, California

Follett Publishing Company
1010 West Washington Boulevard
Chicago 7, Illinois

Garrard Press
510 N. Hickory Street
Champaign, Illinois

Globe Book Company, Inc.
175 Fifth Avenue
New York 10, New York

Harcourt, Brace and World
757 Third Avenue
New York 17, New York

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New York, New York 10077

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East Washington Square
Philadelphia 5, Pennsylvania

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Chicago 16, Illinois

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60 Fifth Avenue
New York 11, New York

McGraw-Hill Book Company
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St. Louis, Missouri

Charles E. Merrill Company
1300 Alum Creek Drive
Columbus 16, Ohio

National Association for Public
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1201 Sixteenth Street, N. W.
Washington, D. C. 20036

New Reader Press
Box 131
Syracuse, New York 13210

Noble and Noble Publishers, Inc.
67 Irving Place
New York 3, New York

Pocket Books, Inc.
(order from Affiliated Publishers, Inc.)
630 Fifth Avenue
New York, New York, 10020

Portal Press, Inc.
369 Lexington Avenue
New York, New York 10017

Prentice-Hall, Inc.
Route 9W
Englewood Cliffs, New Jersey

Random House, Inc.
457 Madison Avenue
New York 22, New York

Reader's Digest Services, Inc.
Educational Division
Pleasantville, New York

Regents Publishing Company
200 Park Avenue South
New York 3, New York

Frank E. Richards Publisher
Phoenix, New York

Science Research Associates
259 East Erie Street
Chicago 11, Illinois

Silver Burdett Company
New York, New York

Steck-Vaughn Company
Austin 61, Texas

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